Course Syllabus: CMGP 03 English II

Instructor: Mrs. Leila Dridi

Course Summary:
This course is designed to give further practice and guidance in areas of linguistic and skills difficulty, in both written and spoken contexts. As this course continues on after the Intensive English Program (CMGP 01), the aim is to respond to students’ requests for help with areas of language difficulty encountered in the course of their study in other subjects. In other words, some of the activities in this course will be based on the remedial needs of the course participants. There will be, therefore, tutor input, individual activities and pair/group work covering the four skills of the language with focus on Academic writing and communication skills.

Course Objectives:
The course will provide further practice in, and help improve writing skills (e.g. note-taking, summarising, academic essays and reports).

Course Outline:
- Writing skills (e.g. note-taking, summarising, academic essays and reports) with focus on the following aspects, according to students’ needs: use of sources and avoiding plagiarism, structuring a paragraph, organising an essay/laboratory report/poster presentation, academic style and discourse markers, writing about comparisons, causal relationships, proposals, data commentary, process and problem solving.
- Accuracy in writing (formal contrasted with informal, cohesion, references and quotations)

Course Offering: Quarter 2 of each academic year (20 hours total; 2 Credit hours)

Course Grade: Class presence required (no grades)

References:
- Lebauer, R.S., “Learn to Listen; Listen to Learn: Academic Listening and Note-Taking”, Pearson ESL, 1999
- Davies, J. W., “Communication for Engineering Students”, Addison-Wesley, 1996
- King, C & Stanley, N., “Building Skills for the TOEFLTest”, Addison Wesley, 1999