Course Summary:
This course is designed to give further practice and guidance in areas of linguistic and skills difficulty, in both written and spoken contexts. As this course continues on after the Intensive English Program (CMGP 01), the aim is to respond to students’ requests for help with areas of language difficulty encountered in the course of their study in other subjects. In other words, some of the activities in this course will be based on the remedial needs of the course participants. There will be, therefore, tutor input, individual activities and pair/group work covering the four skills of the language with focus on language development, reading and listening.

Course Objectives: The course will provide further practice in, and help improve: (a) grammar and error analysis; (b) development of specialist vocabulary and terminology; (c) writing skills (e.g. note-taking, summarising, academic essays and reports); (d) listening skills (e.g. listening to lectures, analysing spoken English); (e) reading skills (improving reading strategies, research methods, extending vocabulary, textual analysis).

Course Outline:
• Developing reading strategies and improving reading speed using a variety of academic texts.
• A review of some key aspects of grammar, phrasal verbs, metaphors, Sentence structure: use of clauses and linking, verb tenses (especially those used in academic writing), articles, prepositions, use of conditionals, other areas of difficulty, according to the group
• Listening and note-taking (using taped lectures, TOEFL materials, etc.)

Course Offering: Quarter 1 of each academic year (20 hours total; 2 Credit hours)

Course Grade: Class presence required (no grades)

References:
• Lebauer, R.S., “Learn to Listen; Listen to Learn: Academic Listening and Note-Taking”, Pearson ESL, 1999
• Davies, J. W., “Communication for Engineering Students”, Addison-Wesley, 1996
• Swales, J., “Writing Scientific English: a textbook of English as a foreign language for students of physical and engineering sciences”, Nelson
• King, C & Stanley, N., “Building Skills for the TOEFL Test”, Addison Wesley, 1999